At the conclusion of this Reading Specialist Practicum, teachers will be able to: illustrate: their excellence as classroom teachers; their knowledge of the reading process, acquisition, assessment and comprehension, for a variety of ages, across the lifespan. The practicum involves a total of 150 clock hours in the role of teaching reading and reading specialist activities. In addition, 30 hours of shadowing a Reading Specialist must be completed prior to the practicum.

Rubrics, assignments are completed over several weeks' time to provide scaffolding and on-going feedback and support. Rubrics, checklists, segments that grow in complexity.

Yellow courses are Professional. They build in complexity, which the darkening orange hues illustrate. EDU 6547 addresses in-depth assessment and instructional support for students with literacy difficulties, including dyslexia. Analysis, diagnosis, and remediation are covered, with targeted instructional strategies. EDU 6849 hones in on the Candidate’s readiness to assume the role of the coach, in assessing an ELA program, and techniques to collaborate with colleagues. EDU 6498 emulates Candidates to assume a school-wide administrative role as a leader in professional development, and district or school-wide vision in an Action Plan. 

Blue courses are Foundations. They build in complexity, which the darkening blue hues illustrate. EDU 5703 is the introductory course for Candidates who possess an initial license, yet seek a deeper knowledge of the complex developmental levels of language. EDU 5715 goes beyond an overview, and dips more deeply into the linguistic aspects of literacy, and how oral language relates to literacy. EDU 6715 is a synthesis course, during which Candidates are expected to interweave all components of literacy into lessons and curriculum.