

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of **October 19, 2022**.

- ✓ Note: Report students formerly designated as “first professional” in the graduate cells.
- ✓ For information on reporting study abroad students please see: [This Document at NCES.GOV](#)
- ✓ If your institution collects and reports non-binary gender data, please use the “Another Gender” category.
- ✓ In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
<b>Undergraduate Students</b>				<b>Undergraduate Students</b>		
Degree-seeking, first-time, first-year students	191	138		2	0	
Other first-year, degree-seeking students	25	30		1	3	
All other degree-seeking undergraduate students	297	416		10	29	
<b>Total degree-seeking undergraduate students</b>	513	584		13	32	
All other undergraduates enrolled in credit courses	0	0		13	12	
<b>Undergraduate Students</b>	513	584		26	44	
<b>Graduate Students</b>				<b>Graduate Students</b>		
Degree-seeking, first-time						
All other degree-seeking						
All other graduates enrolled in credit courses						
<b>Total Graduate Students</b>	189	552		17	85	
<b>Total All Students</b>	702	1136		43	129	

**Total All Undergraduates**

**Total All Graduate Students**

**Grand Total All Students**

## B2. Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022**.

- ✓ Include international students only in the category "Nonresident."
- ✓ Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- ✓ Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- ✓ New guidance from IPEDS for reporting aggregate data:

Racial/ethnic destinations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE – Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresidents	14	48	48
Hispanic/Latino	82	271	275
Black or African American, non-Hispanic	102	303	304
White, non-Hispanic	105	399	402
American Indian or Alaska Native, non-Hispanic	0	3	3
Asian, non-Hispanic	1	16	16
Native Hawaiian or other Pacific Islander, non-Hispanic	6	18	18
Two or more races, non-Hispanic	15	47	47
Race and/or ethnicity unknown	6	37	54
<b>Total</b>	331	1142	1167

**B3. Persistence**Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

<b>AWARD TYPE</b>	<b># AWARDED</b>
Certificate/diploma:	
Associate degrees:	
Bachelor's degrees:	271
Post-bachelor's certificates:	
Master's degrees:	375
Post-master's certificates:	79
Doctoral degrees – research/scholarship:	
Doctoral degrees – professional practice:	54
Doctoral degrees – other:	

**B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- ✓ For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
  - Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
  - Students who did not receive either a Pell Grant or a subsidized Stafford Loan
  - Total (all students, regardless of Pell Grant or subsidized loan status)
- \* Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**For Bachelor's or Equivalent Programs**

Please provide data for the **Fall 2016** cohort if available. If **Fall 2016** cohort data are not available, provide data for the **Fall 2015** cohort.

**Fall 2016 Cohort**

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
<b>A</b>	<b>Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students</b>	189	85	46	320
<b>B</b>	<b>Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons:</b> <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	0	0	0	0
<b>C</b>	<b>Final 2016 cohort, after adjusting for allowable exclusions</b>	189	85	46	320
<b>D</b>	<b>Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)</b>	37	29	22	88

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		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)
<b>E</b>	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	23	1	5	29
<b>F</b>	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	1	0	0	1
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	61	30	27	118
<b>H</b>	Six-year graduation rate for 2016 cohort (G divided by C)	32.3%	35.3%	58.7%	36.9%

**Fall 2015 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)
<b>A</b>	<b>Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students</b>	183	71	83	337
<b>B</b>	<b>Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons:</b> <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• <b>Report Total Allowable Exclusions</b></li> </ul>	0	0	0	0
<b>C</b>	<b>Final 2015 cohort, after adjusting for allowable exclusions</b>	183	71	83	337
<b>D</b>	<b>Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)</b>				0
<b>E</b>	<b>Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)</b>				0
<b>F</b>	<b>Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)</b>				0
<b>G</b>	<b>Total graduating within six years (sum of lines D, E, and F)</b>	78	43	21	142
<b>H</b>	<b>Six-year graduation rate for 2015 cohort (G divided by C)</b>	42.6%	60.6%	25.3%	42.1%

## B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- ✓ The initial cohort may be adjusted for students who departed for the following reasons:
  - \* Death
  - \* Permanent Disability
  - \* Service in the armed forces
  - \* Foreign aid service of the federal government
  - \* Official church missions
  - \* No other adjustments to the initial cohort should be made.

**For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.**

✓

67.4%
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